What’s new in 2016?

I-Corps

Missouri S&T has been designated as an I-Corps Site, which will have tremendous impact on the Midwest region and Central Missouri. The I-Corps Site will be fertile ground for experiential training for our students, post-docs and faculty and also neighboring universities, community colleges, middle schools, and high schools through entrepreneurship courses, seminars, workshops, innovation camps, competitions, and other outreach activities. Special attention will be given for recruitment of female and underrepresented minority students into this program, the activities of which will be widely disseminated through various mechanisms including a dedicated website, newsletters, and other social media platforms.

Student Veteran Resource Center (SVRC)

The new SVRC is located in space leased from the Baptist Student Union. A Student Service Specialist was hired in December 2015 to coordinate programs for veterans and service members to have the opportunity to participate in the following events: guest speakers, transition programs, luncheon series, first-generation, etc.

University Commons

The newest student housing to campus, University Commons, will be complete and move-in ready at the start of the fall 2016 semester. Three learning communities are anticipated: Entrepreneurship and Innovation, Honors Housing, and Global Awareness.
**Lever Updates**

**Lever 1.2**
The Miner Tank was developed and implemented in fall 2015. The Miner Tank follows the format of the “shark tank” television program. Campus community members submit their innovation proposals then present their ideas to the Miner Tank, followed by questions from the tank. This is an excellent funding opportunity for the community to implement their ideas.

**Lever 2.4**
Inter-library loan is a key service allowing the Missouri S&T community to interact with materials which are not a part of the Curtis Laws Wilson Library. In fall 2015, new partnerships and technology were implemented to increase the capacity to lend and borrow at a faster rate. The lending articles fill rate increased from 63 percent in 2014 to 80 percent in 2015. Borrowing articles requested was 379 in 2014 and 525 in 2015. The borrowing articles fill rate increased from 81 percent in 2014 to 94 percent in 2015.

**Lever 3.3**
During the fall 2015 semester: a new café was created; new furniture was chosen for collaborative work and flexible seating; reference librarians were relocated to professional space that includes capacity for research consultations; and the east and west sides of the first floor enjoyed a facelift with new carpeting.

**Lever 1.2, 3.4**
In fall 2015, the theatre department produced *Good Kids*, aimed at increasing awareness of date rape and its connection to alcohol. The production received regional awards for The Kennedy Center American College Theatre Festival (KCACTF) including: Excellence in Stage Management, Excellence in Directing, and Excellence in Ensemble Acting.

**Lever 3.4**
Human Resources, Equity and Inclusion developed an eight-module professional development series for faculty administrators on the topics of: faculty recruitment strategies for developing a diverse team, finance and budgeting process, shared governance and strategies on leading by influence, policies and procedures, topics on conflict resolution in the academic world, Title VII and Title IV, leveraging university advancement, and student success strategies.

**Lever 1.4, 4.1**
The College of Arts, Sciences, and Business implemented: 1) a program to provide financial support for teaching professors to attend and participate in national conferences on pedagogy or other forms of professional development; 2) a program to support undergraduate and graduate student travel to professional conferences; and 3) an incentive program for faculty to design new online summer course offerings to better accommodate students’ educational needs and allow research faculty to remain productive through the summer months. This online incentive program is currently in progress.

**Did you know?**
Missouri S&T is one of 35 colleges and universities that earned an “A” on the National Council on Teacher Quality’s “high school content standard,” which considers specific state regulations on teacher certification standards as well as individual institutions’ course content offerings, degree plans and admissions selectivity.

**Rankings**
Missouri S&T is the 3rd ranked top engineering school in the U.S. by College Factual.
The university’s Business Analytics and Data Science graduate certificate program is ranked 2nd in the nation.
Missouri S&T’s online MBA program tied for 72nd overall and 56th among public universities.
Missouri S&T’s online graduate programs in the computer information technology category tied for 8th overall and ranked 5th among public universities by U.S. News and World Report.
The university’s online graduate engineering programs ranked 9th overall and 6th among public universities.

**By the numbers**

**NSF Grant expenditures** per tenured, tenure-track faculty for FY15 are $19,184 representing a **30 percent increase** over baseline.

**Patent and copyright royalty income** for FY15 reached $483,197, a **31 percent increase** from FY14 and a record for the university.

The number of **license and option agreements** increased to 49 from 22 the prior year, an **increase of 206 percent** over baseline.

In 2015, **3,494 students** received merit-based scholarships, representing $16,076,324 in funding, an **increase of 30 percent** over 2012.

The university has experienced an increase in **student enrollment in online/distance courses** from 1,513 in fall 2012 to 2,500 in fall 2015, representing an **increase of 65 percent**.

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